

INTERSESSION 1981

INSTRUCTOR: Jeffers Toby

Monday & Wednesday 12:30 - 4:20

LOCATION: Campus

### Objectives of the Course

To provide an indepth study of major aspects of early childhood education: e.g., foundations of early childhood curriculum development, teacher training, the issue of enrichment and instruction, the importance of play, language development, cognitive development in young children. The course will not specifically deal with the "how to" aspect of early childhood education. Rather I propose to examine major theoretical issues to show their effect on practice.

### Course Format

This class will meet on Mondays and Wednesdays for four hours. This four hour period will be generally divided as follows: 2 hours of lecture and 2 hours for a seminar period. During the seminar, information concerning class projects and grading procedures will be discussed. In addition, seminars will provide a platform for you to give feedback with respect to the course material.

### Course Text (required)

Frost, J.L., & Kissinger, J.B.: The young child and the educative process. Toronto: Holt, Rinehart & Winston, 1976.

Supplementary readings (tests) and xerox copies of important articles will be placed on reserve in the library.

### Evaluation: (tentative schedule)

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| 4 short weekly papers (max. about 4 pages) | 20%   |
| Observation/Program analysis               | 15%   |
| Term paper (approx 10-12 pages)            | 20%   |
| Midterm exam                               | 15%   |
| Final Exam                                 | 30%   |
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|  | 100%  |

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